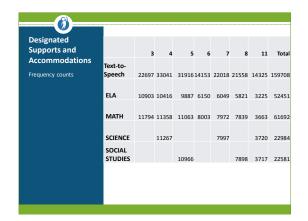
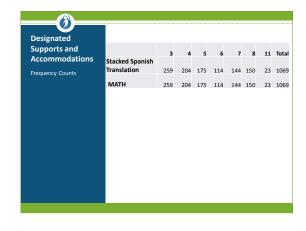


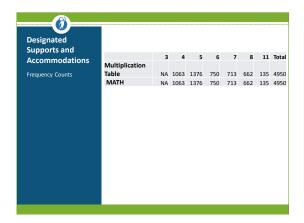
Agenda 👸
M-STEP feedback collection
2015 M-STEP takeaways
Supports and accommodations frequency counts

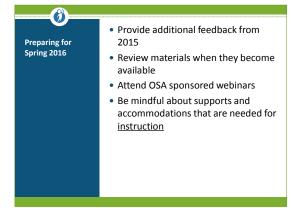
Feedback Survey feedback • E-mails Calls July 7th Educator Focus Group Spring 2015 Takeaways • Greater flexibility for some • TTS provided for fewer 1:1 support types read-aloud administrations • 1st year for VSL – educators (increased reliability) appreciative that students • M-STEP administration lent could test with peers itself to shorter breaks • Students with disabilities Greater student can test side-by-side with engagement peers • Content autosize - adjusts to the size of the monitor Spring 2015 Takeaways Earlier is better Inconsistency in supports Materials offered across content areas (ex. Stacked Spanish form) Practice • Greater flexibility - Confusion Minimizing scrolling around Designated Supports • Better solution needed for Better solution needed for deaf/hard of hearing students who are still learning ASL TTS · Increasing refreshable braille · Better solution needed for options (OSA working with visual supports LIO) • Ease administration logistics for dual mode testing

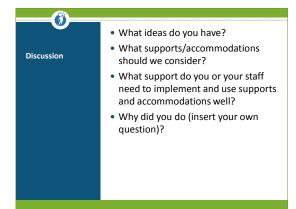


 Ø									
Designated									
Supports and		3	4	5	6	7	8	11	Tota
Accommodations	Color								
Frequency Counts	Chooser	1202	1560	1688	788	1419	1177	1361	9195
	ELA	604	501	554	392	449	378	328	3206
	MATH	598	483	492	396	454	355	328	3106
	SCIENCE		576			516		353	1445
	SOCIAL STUDIES			642			444	352	1438









	Supports and Accommodations Data	What can you do with your data once you receive it? Frequency Are these numbers appropriate? Share with staff Review student progress to date and determine removal/addition of supports and accommodations for instruction and assessment
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Thank you! 2015 DAS FALL Conferences Transparent production Conferences Transparent production Conferences Confer